

# KATHERINE STOVER, EdD

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(469)247-3382 - Cell

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E-mail: [Katherine.Stover@gmail.com](mailto:Katherine.Stover@gmail.com)

Website: <http://drstover.com/>

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## Profile

I am energized by coaching and developing school leaders and teachers. Achieving unprecedented results for students and educators is my passion. I have extensive experiences in student achievement and curriculum development, school & district improvement, revolutionary educational reform, assessment development, process management, and family engagement through collaboration and partnerships.

## Education

Doctorate of Educational Administration  
Texas A&M Commerce – Texas

Master of Science Degree – Administration and Organization in Education  
Dallas Baptist University – Dallas, Texas

Bachelor of Science Degree – Interdisciplinary Studies in Education  
Southwestern Assemblies of God University – Waxahachie, Texas

High School Diploma  
American School - Chicago, Illinois

## Professional Certifications

Superintendent Certificate (EC – 12)  
Professional Mid-Management Administrator Certificate (PK-12)  
Provisional Certificate – Elementary Self-Contained (Grades 1 – 8)  
Elementary English (1 – 8)  
Generic Special Education (PK – 12)  
English as a Second Language (PK-12)  
Early Childhood Education (PreK – K)  
Early Childhood Education – Handicapped (PreK – 6)

## Professional Experience

2013 - Present **Educational Consultant and Coach**

2005 - 2015

**Director of Curriculum and Instruction**

Advantage Academies - Duncanville, Grand Prairie, & Waxahachie, TX

Faith Family Academies - Oak Cliff & Waxahachie, TX

Wylie Independent School District – Wylie, TX

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	<b>Adjunct Professor</b> Texas A&M Commerce - University - Commerce, TX
2001 – 2005	<b>Instructor of Education</b> Southwestern Assemblies of God University – Waxahachie, TX
1997 –2001	<b>Campus Administrator</b> Palmer ISD – Palmer, TX
1993– 1997	<b>Elementary Teacher</b> Waxahachie ISD - Waxahachie, TX (2005 - 2006) Palmer ISD – Palmer, TX Gospel Lighthouse Christian Academy, Dallas TX

## Leadership and Learning

- Serve on Faith Family Foundation Board and Dallas North Rotary Club Board
- Establish and design district curriculum systems which includes TEKS Overviews, Curriculum Boot Camps, Curriculum Writing teams, curriculum monitoring validation, includes support documents such as, curriculum reference handbook for teachers and principals and checklists.
- Create and author balanced literacy institutes that includes numerous components such as, an administrator institute, balanced literacy framework, teacher institute based on three tiers - Balanced Literacy I (5 components of research), Balanced Literacy II (reading and writing processes), and Balanced Literacy III (collaborative, independent, partner and small group instructional grouping).
- Initiate and support district numeracy institutes to deepen teachers' understanding of numerical fluency, computation and mathematical thinking
- Support and organize family engagement programs that include service learning and out of school learning experiences with home and school connections.
- Build and guide teacher excellence and leadership initiatives
- Design standard report card systems to work with current student management systems, such as Skyward or TXEIS
- Establish and guide district instructional materials system and frameworks

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- Initiate and execute progress monitoring and interim assessment district systems for student goal setting, instructional planning, and college and career preparation
- Customize and design district professional development for all teachers and administrators; such as vertical and horizontal curriculum conversations, based on the latest research from Crain, Marzano, Stiggins, and Popham and explicit instruction from the latest research Dr. Anita Archer and John Hattie.
- Design and author the instructional coaches program including customized professional development for coaches
- Create division and department structures to increase autonomy, consensus and interdependence among peer of professionals
- Experience with Pearson Education, GFE Educators, Safe & Civil Schools Explicit Instruction, Schlechty Center of Reform, TASA Visioning Institute, No Excuses University, Leader in Me, Alan November Digital Learning, and Level 5 leadership

## Professional Accomplishments

Literature and Composition Curriculum for College Readiness Partnership – TASSP, Dr. John A. Crain, Allen ISD, Hallsville ISD and Wylie ISD  
A Study of Influence of Cognitive Abilities and Instruction in Students At Risk for Math Disabilities Research and Partnership – Scottish Rite, SMU, and Wylie ISD  
Partnership in Education Award Recipient – Waxahachie ISD  
Grant Recipient – Wylie ISD - \$15,000 Verizon Communications Grant  
Grant Recipient – Palmer ISD - \$300,000 Goals 2000 Grant (2 years)  
Grant Recipient – Palmer ISD - \$10,000 Boys' Town Region 10 Grant  
Scholarship Recipient – Southwestern Assemblies of God University - \$10,000  
Scholarship Recipient – Scottish Rite - \$2,000  
Nominated for Who's Who Among America's Teachers by graduate student

## Related Areas of Expertise

Explicit Instruction Trainer  
50 Ways of Closing the Achievement Gap Trainer  
Curriculum Boot Camp with Dr. John Crain's Writing Process  
Instructional Leadership for Teachers Trainer  
Conflict Resolution Trainer

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## Professional Committee Memberships

Dallas North Rotary Club - Past President and Director of Club Service Projects - Present  
Rotary 5810 District Trainer - Present  
Faith Family Academy Foundation Steering Committee and Board Member - 2017 to present  
Advantage Academy Educational Improvement Team - 2014 to present  
Faith Family, Oak Cliff and Waxahachie Educational Improvement Council – 2011 - 2013  
Wylie ISD, District Wide Educational Improvement Council – 2005 - 2011  
Wylie ISD, District Curriculum Writing Teams - 2006- 2011  
Wylie ISD, Lamar University Cohort Facilitator –2008- 2011  
Wylie ISD, Literature Review Committee – 2011  
Wylie ISD, Secondary Steering Committee – 2010, 2011  
Southwestern Assemblies of God University, Institutional Effectiveness Committee – 2001-  
2004  
Southwestern Assemblies of God University, Education Committee – 200-2004  
Texas Center for Reading and Language Arts, Higher Education Collaborative– 2002- 2004  
Palmer ISD District Technology Committee – Chair – 1999 - 2001  
Region 10 Principal Roundtable – Palmer ISD – 2000, 2001  
Ellis County and Southern Dallas County Curriculum Directors Organization – 2000, 2001  
Palmer ISD Standards and Expectations for Co & Extra-Curriculum, Chair – 2000, 2001  
Palmer ISD Middle School Advisory Team – 1999- 2001  
Palmer ISD Middle School Parent Teacher Association – 1999 - 2001  
Palmer ISD Elementary Breakfast Reading Club – 1996 - 1998  
Palmer ISD Elementary Campus Advisory Team– 1996 - 1998  
Palmer Reading Initiative Committee, Chair – 1996 - 1998

## STATE AND DISTRICT PRESENTATION TOPICS

Academic Word Walls  
Achieving Curriculum Excellence through Professional Learning  
Assessing Student Work: Creating Connections with the TEKS and Curriculum  
Authentic Leadership  
Authentic Happiness in Leadership  
Balanced Literacy Institute  
Children of Poverty  
Connecting MAP Learning Continuum to Relevant Review  
Creating a Brain Friendly Classroom  
Creating a Culture for College Readiness  
Curriculum Boot Camp

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Designing Lessons for Tier I Instruction

Explicit Instruction

Fierce Learning in the Content Areas

Foundations in Literacy Skills Based Progress Monitoring

High Yield Instructional Strategies

Interactive Notebooks for Core Content

Instructional Leadership Development for Teachers

Instructional Planning from Standards and Effective Questioning

Leverage Leadership

Making Connections Academically and Professionally

Making Every Minute Count

Mastering the TEKS in Social Studies

Professional Development and Appraisal System: Using Results to Improve Teaching and Learning

The Language Rich, Interactive Classroom

Service Learning & the Community

Social Skills for Elementary Students

Strengthening Learning through Effective Questioning

Student Information Management Systems

TEKS Overview: How the TEKS Affect District Curriculum & Instruction

Writing Across the Curriculum

## **University Courses Developed and Instructed**

### ***Undergraduate***

HDV 2313 Adolescent Growth and Development

EDU 2253 Foundations of Education

EDU 4253 Special Issues and Populations

EDU 4469 Student Teaching (Grades 8-12)

EDP 3113 Teaching Scientific Concepts

EDU 4173 Curriculum Development and Assessment I

EDU 4483 Social Studies in the Secondary School

RDG 3213 Emergent Literacy

RDG 3243 Reading and Writing Across the Curriculum (EC-4)

RDG 3343 Reading and Writing Across the Curriculum (Grades 8-12)

### ***Graduate***

EDU 5733 Advanced Strategies in Reading

EDAD 607 Evaluation and Data to Improve Learning

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## **Community and Civic Activities**

Rotary International - District 5810 & Dallas North Rotary Club - Dallas, Texas

Faith Family Foundation - Faith Family Academy - DeSoto, Texas

Church Support – First Assembly of God – Wills Point, Texas

Eagles Booster Club – Rowlett High School, Garland ISD